



KESA Monthly Update



February 13, 2024

Kansas leads the world in the success of each student.

Our Vision for Kansas ...



Kansas leads the **world** in the success of each student



Accreditation & Design Team Vision

Each system, fully accredited

Fully accredited - a system that has the 4 Fundamentals in place in each classroom and the results to show that each student has access to a quality learning experience that opens the door to future opportunities.



What is accreditation based on?

- Accreditation based on the Four Fundamentals
- Accreditation based on Student Outcomes
- Accreditation based on Compliance



School Improvement in Kansas

Four Fundamentals

- **Structured Literacy:** Ensuring most effective literacy instruction.
- **Standards Alignment:** Aligning classroom instruction and resources to standards.
- **Balanced Assessment System:** Using data to inform instruction.
- **Quality Instruction:** Promoting quality instruction through high expectations.



Student Outcomes



- Lag Measures
 - PS Effectiveness, HS Graduation, Kansas State Assessments, etc.
- Leading Indicators
 - Interim data, Screener data, Career exploration experiences, etc.

Compliance



2023-2024 KESA Compliance Guide

ACT and WorkKeys Participation

Anti-Bullying Policy and Plan

Child Abuse and Neglect Mandated Reporter

Training

Jason Flatt Act

Assessments

Child Nutrition and Wellness

Dyslexia Educator

Mentoring and Induction Plan

Individual Plan of Study (IPS)

KIDS - Data Quality Certified KIDS Reporting

Kindergarten Readiness Snapshot

Licensure

Professional Development Plan

Special Education (IDEA)

Title Services

Topics for this session

- KESA 2.0 Build
- Spring 2024 KESA Check-ins
- 2023-2024 Peer Reviews





KESA 2.0 Build

Kansas School Improvement Model



KANSAS STATE DEPARTMENT OF EDUCATION
K.S.A. 72-5178 ACCOUNTABILITY REPORT 2021-2022



Leading Indicators

Structures

Fundamentals

Example

ALL STUDENTS

| | 2019-20 | | | 2020-21 | | | 2021-22 | | |
|---------|---------|-----|-----|---------|-------|-------|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | 24.42 | 13.63 | 27.43 | 20.07 | 22.04 | 19.81 |
| Level 2 | N/A | N/A | N/A | 43.51 | 41.73 | 31.85 | 46.85 | 38.18 | 36.79 |
| Level 3 | N/A | N/A | N/A | 25.95 | 35.12 | 30.08 | 25.19 | 33.07 | 32.07 |
| Level 4 | N/A | N/A | N/A | 6.10 | 9.50 | 10.61 | 7.87 | 6.69 | 11.32 |

Interim data

Evaluation Model

Standards-aligned



KESA 2.0 Support Model

- Tier 1 (All)
 - **KESA Check-in** (1-on-1 between system and A & D team member)
 - **School Improvement Day** – peer collaboration with “like” systems on student outcomes and Fundamentals, action plan development
- Tier 2 (Some)
 - Additional support facilitated by KSDE
- Tier 3 (Few)
 - Intensive support from the ARC



Priority Projects

- Develop the School Improvement Model **Structures and Lead Indicators**.
- Design the **templates** needed for peer collaboration, gap analysis, and action plans.
- Recruit and train **facilitators** for the peer collaboration, gap analysis, and action planning conversation.
- Design the **protocol** for the deep dive into student performance data.



Priority Projects

- Integrate **Kindergarten Readiness** into the school improvement model and conversation.
- Integrate **Social and Emotional Learning** measured locally into the school improvement model and conversation.
- Integrate **Individual Plans of Study** into the school improvement model and conversation.
- Begin intentional **collaboration** with Service Center and Technical Assistance Systems Network partners.



Supporting Projects

- KansasStar, Needs Assessment Alignment
- Curricular Materials Audit
- Standards Alignment Toolkits
- Balanced Assessment & Data Literacy
- Professional Development and Mentoring Plan Alignment
- Higher Education Collaboration and Alignment
- STAR Recognition Alignment
- The Kansas Vignettes
- Civic Engagement Alignment





KESA Check-Ins

KESA Check-ins

- Began mid-January 2024
- Part of KESA 2.0 Yearly Support Model
- 1-on-1 between each system and an Accreditation & Design team member, in-person at the system's location
- Discussion points:
 - System's current state in student data
 - KESA 2.0 overview
- 61 KESA Check-ins completed up to today

[KESA Check-in slides](#)



Questions & Goals

— This meeting was a productive use of our time. 95%

— To what extent did the check in support your feeling of readiness for KESA 2.0 in 2024-2025? 80%

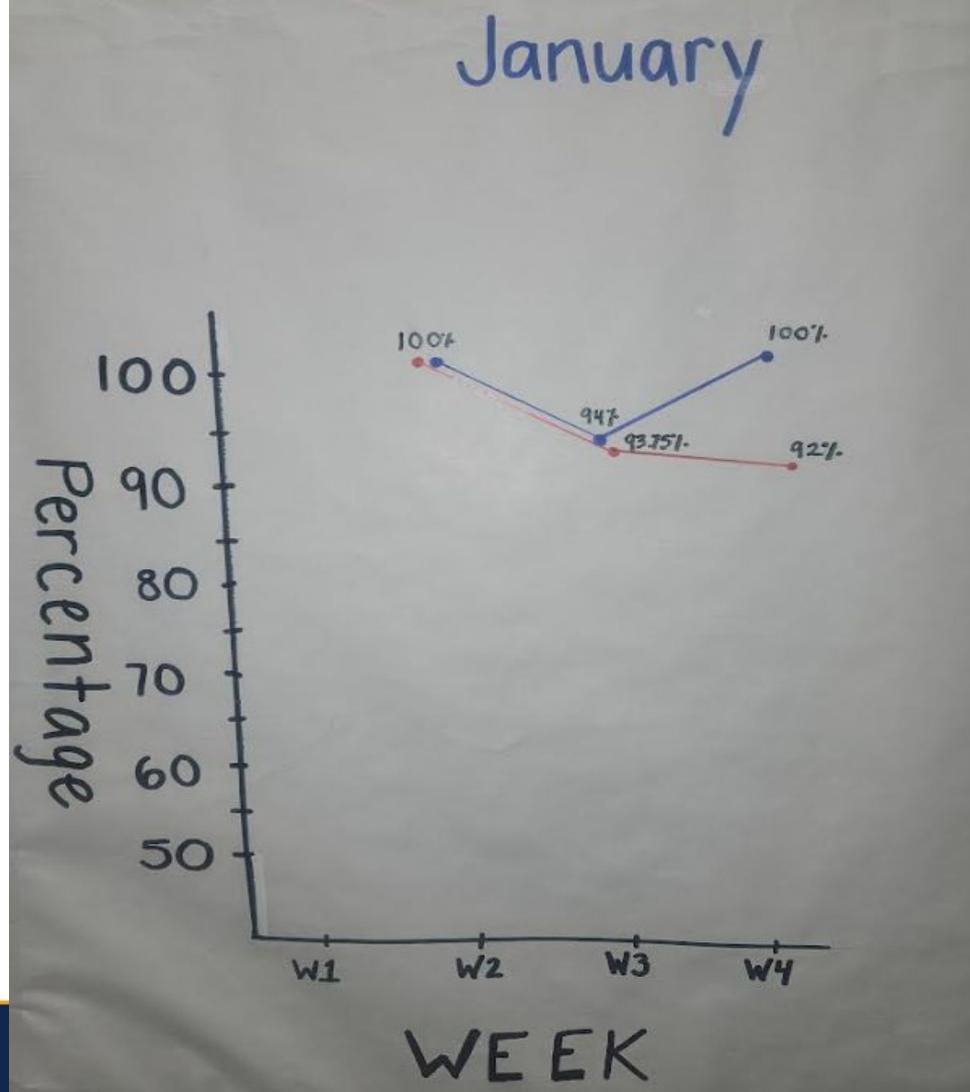
— NOTE - Data tracked are the 'strongly agree' and 'agree' responses

— NOTE - Data tracked are the 'to a great extent' and 'somewhat' responses



This session was
a productive use
of our time.

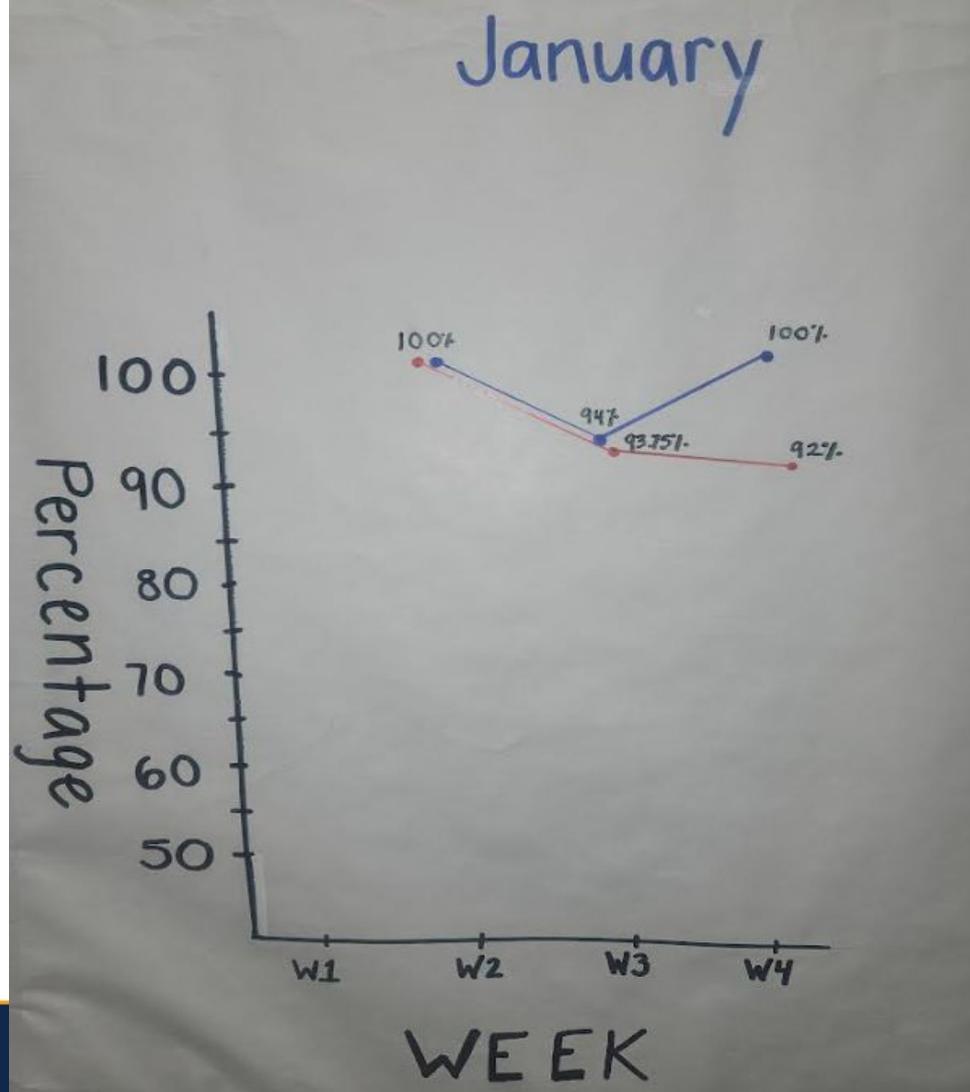
97% agreement



To what extent did
the Check-in
support your
feeling of readiness
for KESA 2.0?

95%

“To a great extent”
“Somewhat”





2023-2024 KESA Peer Reviews

You got options.....

- Occurs at a Regional Service Center
- Minimum of one in-person meeting
- Showcase of Work
- Peer feedback/questioning
- Peer collaboration

Regional Peer Review



- Maintain current OVT team and model
- Annual on-site visit
- On-going communication throughout each year
- Showcase of work
- Peer feedback/questioning
- Peer collaboration

Traditional Peer Review



- Two (or three) systems who are 'alike' partner as peer reviewers for one another
- Minimum of one in-person meeting
- Peer Showcase of Work
- Peer feedback/questioning
- Peer collaboration

Like-System Peer Review



Sample Peer Review Agenda



Q & A

- What questions do you have?



Resources

- [Accreditation Resources](#) (updated)
- [KESA Regional/Cohort Model of Support](#)
- Are you signed up for the KESA listserv? If not, email us at accreditation@ksde.org





[https://forms.gle/
uNUn4iHVoU1d162Y6](https://forms.gle/uNUn4iHVoU1d162Y6)



Feedback Form

Accreditation & Design



Mindy Bruce, Central Regional Executive

mbruce@ksde.org

Amber Miller, West Regional Executive

amiller@ksde.org

Jean Rush, East Regional Executive

jrush@ksde.org

Myron Melton, Assistant Director

mmelton@ksde.org

Rue Huereca-Retana, Adm. Specialist

ruereca-retana@ksde.org

Jay Scott, Director

jscott@ksde.org

accreditation@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

